

Diploma Policy

Accreditation standards and principles guiding graduation requirements

Based on its educational philosophy and education-related areas of research, the specialist training program at the Graduate School of Education at Kagawa University provides advanced training and education in the field of child development. Students will develop teaching skills that will allow them to create an engaging classroom environment that will foster mutual respect and encourage the pursuit of learning.

The criteria for successful completion of a Master's in Education (Special Education Course) are as follows:

1. Expertise in students' fields of specialty

In addition to acquiring advanced expertise in the field of child growth and development and advanced educational sciences, students will develop an extensive knowledge in their area of focus that will allow them to develop their expertise as highly specialized professionals.

2. Problem solving and information gathering skills

In their fields of specialization, students will have the ability to plan and carry out research, and to disseminate and discuss the results.

By developing expert knowledge and sophisticated practical leadership skills, teachers will support the development and growth of school students to ensure that formal and informal learning will serve as a means to secure a commitment towards social justice, personal growth, and active citizenship.

3. Ethical and social responsibility

Training as teaching professionals who are aware of their social and ethical responsibilities towards the care and development of children encouragement to engage in research and further training.

4. An international perspective

We aim to develop teaching professionals who respect the traditions and cultures of Japan while also respecting the traditions and cultures of other countries, as well as to encourage students' understanding of the modern globalized society. We also aim to train teachers who can contribute to the peace and development of the international community and to encourage them to conduct educational activities that will develop multicultural

co-operation and understanding.