

## Curriculum Policy

The principles underlying educational framework and experiential learning  
At the Graduate School of Education Special Education Program at Kagawa University, the principles guiding the curriculum policy are manifested in the program structure, with core courses, specialized courses, and teaching internship and fieldwork.

The principles outlined in the curriculum policy are realized through the educational methods described below. In order to take the required practice-based courses, students must satisfy certain registration requirements.

Classes aim to bridge theory and practice and as a rule are taught collaboratively by a research staff member and education experts. With the assistance of the student's supervisor, upon completion of the course of study, the student's research results will be presented to the public. In addition, in order to continue support of the teacher after completion of the graduate program, a follow up program has been set up. Requirements for the completion of the diploma policy are set out below.

### 1. Knowledge, skills, and an understanding of the field of study

Courses within the core courses are designed to develop students' comprehensive knowledge and understanding of a wide range of issues in the field of education. This expertise is essential for teaching professionals to deal with the demands of their jobs and society.

### 2. Research ability and the applications of research

After the solid foundation of the courses in general education, in the course subjects, students will acquire practical and applied skills that will enable them to deal with the actual issues currently facing schools. For their research topic, students will choose an issue schools are dealing with now, and after careful consideration of the research, will acquire the research ability needed to find solutions to these issues.

### 3. Ethical and social responsibility

In our courses, we aim to develop a sense of social and ethical responsibility, respect for personal dignity, and a desire for truth and justice among students. The course area covering school education and the roles of teachers focuses on teachers' social responsibilities and professional ethics. The course area covering practical teaching methods focuses on practical teaching methods for the teaching of ethics (dōtoku). Students can

carry out in-depth research on these fields in these classes.

#### 4. 'A Global Mind'

In our specialist classes, we aim to develop students' 'global mind'. That is, teaching professionals who respect the traditions and cultures of Japan while also respecting the traditions and cultures of other countries.

Comprehensive evaluation of a student's academic abilities as mentioned above is based on a strict five-scale system, including GPA, the student's grade point average, considering the student's school internship and fieldwork and instruction skills, and the ability to explain why various methods and approaches are suited for various learning environments.