

## Curriculum Policy

Principles underlying the educational framework and experiential learning

At the Graduate School of Education at Kagawa University, the principles guiding the curriculum policy are manifested in the program structure, with core courses, specialized courses, and Master's thesis.

The principles outlined in the curriculum policy are realized through the educational methods described below.

### 1. Knowledge, skills, and an understanding of the field of study

Specialized courses focus on the knowledge and an understanding of the field. There are also elective courses for school internships, and clinical psychology fieldwork.

### 2. Research ability and the applications of research

In order to produce a Master's thesis, students first decide their research theme. Then after careful consideration of the literature, using a suitable methodology they analyze the data, discuss and summarize the results. They then present the results of their research at the end of their program.

### 3. Ethical and social responsibility

In our core and specialized courses and in the Master's thesis, we aim to develop a sense of social and ethical responsibility, respect for personal dignity, and a desire for truth and justice among students.

### 4. 'A Global Mind'

In our program, we aim to develop students' 'global mind' mainly in the core courses program. That is, respect for the traditions and cultures of Japan while also respecting the traditions and cultures of other countries.

Evaluation of a student's academic abilities as mentioned above is based on a strict five-scale system, including GPA, the student's grade point average. The student's Master's thesis will also be evaluated by three or four examiners.