

DIPLOMA POLICY

Diploma Policy - the principles guiding graduation requirements

At the School Education Teacher Training Course in the Department of Education at Kagawa University, we train teachers to gain professional knowledge, practical leadership skills, and a strong sense of commitment to teaching. Our teachers develop skills to cope with the changing needs of contemporary school education. Having completed the course, students receive a Bachelor's Degree in Education (Pedagogy). After having completed the Bachelor's Degree at our faculty, graduates will have acquired the following skills and attitudes needed for citizens of the twenty-first century and educators.

1. Linguistic competence

Graduates will have:

acquired the ability to communicate in spoken and written Japanese in a clear and easy-to-understand manner

acquired basic skills in one or more foreign languages

developed good empathy and communication skills with children and others

learned to communicate about the possibilities and special features of their field of study in education using technical terms

2. Knowledge and comprehension skills as a citizen and graduate in education in the twenty-first century

Graduates will have:

acquired a wide range of basic knowledge and skills on human culture and society

acquired a basic knowledge and skills in subjects related to the teaching professions and those necessary for a faculty member/teaching professional

acquired the basic knowledge and skills related to classroom practice

acquired an understanding of the diversity of children and the complexity of the educational process

3. Problem-solving and information gathering skills

Graduates will have:

gained an understanding of the current state of society in the twenty-first century, the ability explore its problems and solutions, and examine their role in society

within a school context, explored the challenges faced by students, classes, and the school environment

gained the ability to practice self-analysis of their own teaching practice and explored ways for

4. Ethical and social responsibility

Graduates will have:

gained a sense of ethics and social responsibility necessary as professionals and public citizens

gained the ethical and moral standards necessary as teachers and as creative members of society responsible for education

5. Regional knowledge and understanding (community-mindedness)

Graduates will have:

gained an international perspective and understand the concept of multilayered areas ranging in size from the local to international

gained an understanding of both the general and specific characteristics of their local area to their field of study

6. A sense of mission regarding teaching and self-development

Graduates will have:

gained a passion for education, an understanding of the need to continually develop their professional qualifications and the role of self-growth within the teaching profession

gained knowledge of diverse educational theories and an understanding of their significance to teaching