

ADMISSION POLICY

Admission Policy - the principles for acceptance of enrollment at the Faculty of Education

The academic qualities and abilities required for incoming students

Incoming students are expected to have gained the following:

1. Knowledge and skills

Knowledge and skills backed up by learning on a wide variety of subjects acquired in high school

2. The ability to form opinions, make decision and express oneself clearly

the ability to think logically and make decisions about teaching based on scientific thinking and critical thought

the ability to think about things from a variety of perspectives and then convey your ideas to others in a manner that is easy to understand

3. Individuality, flexibility, and the ability to work together

the communicative ability and flexibility to be able to deal with a wide range of people, respecting their opinions and values, and reach a mutual understanding

4. Interest in and passion towards society and social issues

Those with a great interest in teaching and a strong desire to be a teacher, and those able to tackle issues ambitiously and sustainedly

the ability to tackle various challenges assertively and to strive to build a vision for the future through the accumulation of experience

5. A sense of ethics and responsibility as a member of society

the ability to have an awareness and responsibility on oneself as an educator and as a member of society, to understand the role that educators play, and the ability to understand ethics and social responsibility

Incoming students must also be aware of the following.

Please have a willingness to engage with the education of and understanding of children through a number of volunteer work activities and other activities related to education both within and outside the university.

As an educator, it is essential to respect the opinions and values of others. You will need to develop a wide range of perspectives, as well as the ability to act independently as well as collaboratively. It is also essential to have the ability to express yourself clearly.

Admission

General Admissions Test

In order to ensure the candidate's level of achievement in the required high school courses, it is necessary for candidates to have taken the subjects designated by the university in the national center test for university admissions.

Phase 1 Dates (*Zenki Nittei*)

For the Early Childhood Teacher Training Education Course and the Elementary School Teacher Training Education Course, candidates will select one academic subject (Japanese, English, mathematics, or science) or a practical examination (music, art, or health and physical education) and their degree of accomplishment (knowledge, ability, and ability to make judgements and clarity of expression) will be evaluated.

For the Junior High School Teacher Training Education Course, three subjects from each of the following groups: the A group (Japanese or English), B group (mathematics or science), or C group (music, art, or health and physical education) are evaluated with an emphasis on knowledge and skills, thinking ability, ability to make judgements and clarity of expression.

Phase 2 Dates (*Kōki Nittei*)

For all the courses, candidates are required to write an essay to ascertain the candidate's ability to perform well as a university student in written tasks. The candidate's overall knowledge, thinking ability, ability to make judgements, and clarity of expression are evaluated.

Special Admission (*Tokubetsu Senbatsu*)

Candidates exempt from the national center test for university admissions Recommended Entrance (*Suisen I*)

A candidate's scores from the national centre test for university admissions will not be counted. Candidates will write an essay and there will also be an interview. There will also be an oral examination or a practical demonstration of ability for the candidate's proposed area of study. The essay assesses the candidate's ability to perform well as a university student. The candidate's overall knowledge, thinking ability, ability to make judgements, and clarity of expression are evaluated. The interview and evaluation of their documents will assess the candidate's ability to perform well as a university student - their willingness to study and their sense of inquiry, their sense of ethics and social responsibility. Their suitability as a teaching professional (their willingness to learn from cooperation with diverse range of people, with self-direction, etc) will also be evaluated.

Transferring to the Faculty of Education from another course or institute

For candidates wishing to transfer to the Faculty of Education, there will be a written examination, as well as an interview and an evaluation of their documents. In the written examination, candidates will be examined on an issue or issues related to their proposed course of study, and their knowledge, skills, ability to think about the issue(s) and made a judgement, etc, will be evaluated. In the interview and documents submitted, the candidate's professionalism, sense of ethics and sociability, etc, will be evaluated as well as their willingness to learn from cooperation with diverse range of people, with self-direction, etc. These are essential qualities for those considering a career in teaching.